

Tim Kaiser
CV, October 2020

Academic Affiliations

- since 10/2017 University of Koblenz-Landau, Institute of Social Sciences, Department of Economics, *Junior Professor (tenure track) of Economics and Economic Education*
- since 06/2015 German Institute for Economic Research (DIW Berlin), Department of International Economics, *Research Associate*
- 10/2017 – 07/2019 Medical School Berlin, *Lecturer*
- 04/2014 – 09/2017 University of Kiel, Institute of Social Sciences, Department of Political Science, *Research Associate and Lecturer*
- 10/2012 – 03/2014 University of Kiel, Institute of Social Sciences, Department of Political Science, *Student Assistant and Tutor*

Education

- 06/2017 Doctoral Degree in Economics and Social Sciences (Dr. sc. pol., *summa cum laude*), Faculty of Business, Economics and Social Sciences, University of Kiel
- 2014 – 2017 Doctoral Studies in Economics and Social Sciences, Faculty of Business, Economics and Social Sciences, University of Kiel
- 12/2013 Master of Education (M.Ed.) in Economics/Politics and English, Faculty of Philosophy, University of Kiel
- 05/2012 Bachelor of Arts (B.A.) in Economics/Politics and Anglistics/North American Studies, Faculty of Philosophy, University of Kiel
- 2010 Undergraduate Studies of Economics and Political Science, Hawaii Pacific University, Honolulu, Hawaii, USA
- 2008 – 2013 Studies in Economics/Politics and English Language and Literature/North American Studies, University of Kiel, Germany

Grants & Awards

- 01/2019 – 03/2022 The impact of classroom-instruction on economic judgement: A randomized field experiment. Research grant by the *Joachim Herz Foundation* (149 663€)
- 07/2018 – 03/2020 The effect of economic literacy on economic behavior of school students. Research grant by the *Joachim Herz Foundation*, Research Grant (25 000€)
- 02/2015 Young researcher award, German Association for Economic Education (1 000€)

Refereed Journal Publications

Kaiser, Tim and Lukas Menkhoff (2020). Financial education in schools: A meta-analysis of experimental studies. *Economics of Education Review*, 78, 101930.

Other versions: *CESifo Working Paper, No. 7395.*

DFG CRC TRR 190 – Rationality and Competition Discussion Paper No. 187.

Mentioned in: *The Washington Post, April 23, 2019.*

Kaiser, Tim; Seeber, Günther and Luis Oberrauch (2020). Measuring economic competence of secondary school students in Germany. *Journal of Economic Education (in press)*.

Oberrauch, Luis and Tim Kaiser (2019). Economic competence in early secondary school: Evidence from a large-scale assessment in Germany. *International Review of Economics Education (in press)*.

Kaiser, Tim and Lukas Menkhoff (2017). Does financial education impact financial literacy and financial behavior, and if so, when? *World Bank Economic Review*, 31(3): 611–630.

Other versions: *World Bank Policy Research Working Paper No. 8161.*

DFG CRC TRR 190 - Rationality and Competition Discussion Paper No. 37.

DIW Discussion Paper No. 1562.

Mentioned in: *The New York Times, January 22, 2018.*

The American Prospect, June 10, 2019.

Working Papers

Kaiser, Tim; Lusardi, Annamaria; Menkhoff, Lukas and Carly Urban (2020). Financial education affects financial knowledge and downstream behaviors. *NBER Working Paper No. 27057*.

Other versions: *CEPR Discussion Paper No. 2904-1588962981.*

Wharton Pension Research Council Working Paper No. 2020-07.

IZA Discussion Paper No. 13178.

GFLEC Working Paper No. 2020-3.

DFG CRC TRR 190 - Rationality and Competition Discussion Paper No. 240.

DIW Discussion Paper No. 1864.

Oberrauch, Luis and Tim Kaiser (2020). Financial literacy and intertemporal arbitrage. *Mimeo*.

Kaiser, Tim and Lukas Menkhoff (2018). Active learning improves financial education: Experimental evidence from rural Uganda. *DFG CRC TRR 190 - Rationality and Competition Discussion Paper No.131*.

Other versions: *DIW Discussion Paper No. 1743.*

Professional service

- Refereeing *Review of Economics and Statistics – Journal of Economic Behavior & Organization – Economics of Education Review – Oxford Bulletin of Economics and Statistics – Journal of Pension Economics and Finance – Journal of Economic Surveys – Journal of Consumer Affairs – Journal of Economic Education – Education Economics – Empirical Economics – Journal of Asian Economics – PLOS ONE – Quality & Quantity – Economic Analysis and Policy – Financial Services Review – Citizenship, Social and Economics Education – Monetary Policy & the Economy – Zeitschrift für ökonomische Bildung*
- As editor *Journal of Behavioral and Experimental Finance* (Special Issue on Financial Literacy with Annamaria Lusardi and Stefan Palan)

Selected Presentations

2020

- “Financial education affects financial knowledge and downstream behaviors”, 28.05.2020, *OECD-INFE Invited Webinar*.
- “Active learning improves financial education: Experimental Evidence”, 29.01.2020, *Invited Seminar: Wards Finance Seminar Series, Adam Smith Business School, University of Glasgow*.
- “Financial Education in Schools: A Meta-Analysis of Experimental Studies”, 03.01.2020 - 05.01.2020, *ASSA 2019: Allied Social Science Associations Annual Meeting, San Diego, CA*.

2019

- “Financial education in schools: A meta-analysis of experimental studies”, 30.05.2019, *Ninth Annual Conference on Teaching & Research in Economic Education (CTREE), AEA Committee on Economic Education, St. Louis*.
- “Economic competence in early secondary school: Evidence from a large-scale assessment in Germany”, 30.05.2019, *Ninth Annual Conference on Teaching & Research in Economic Education (CTREE), AEA Committee on Economic Education, St. Louis*.
- “Active learning fosters financial behavior: Experimental Evidence”, 26.04.2019, *Workshop Finance and Development 2019, Berlin*.
- “The causal effect of financial education on downstream financial behaviors”, 12.04.2019, *5th Cherry Blossom Financial Education Institute, George Washington University, GFLEC, Washington, DC*.
- “Active learning fosters financial behavior: Experimental Evidence”, 04.01.2019 - 06.01.2019, *ASSA 2019: Allied Social Science Associations Annual Meeting, Atlanta*.

2018

- “Active learning fosters financial behavior: Experimental Evidence”, 15.11.2018, *European Microfinance Week, Luxembourg*.
- “Active learning fosters financial behavior: Experimental Evidence”, 05.09.2018, *Verein für Socialpolitik, Annual Congress, Freiburg*.

"Active learning fosters financial behavior: Experimental Evidence", 29.06.2018, *Development Economics and Policy, Verein für Socialpolitik, AEL Annual Congress, Zürich.*

"Active learning fosters financial behavior: Experimental Evidence", 14.06.2018, *Invited Session, Annual Meeting of the Swiss Society for Economics and Statistics, St. Gallen.*

"Active learning fosters financial behavior: Experimental Evidence", 13.04.2018, *4th Cherry Blossom Financial Education Institute, George Washington University, GFLEC, Washington, DC.*

"Active learning fosters financial behavior: Experimental Evidence", 25.01.2018, *Invited Seminar (Prof. Ralph Hertwig): Max-Planck-Institut für Human Development, Berlin.*

2017

"Does financial education impact financial literacy and financial behavior, and if so, when?", 27.11.2017, *Invited Seminar, Institute for Social Policy, Vienna University of Economics and Business, Vienna.*

"Does financial education impact financial literacy and financial behavior, and if so, when?", October 04, 2017, *Vienna University of Economics and Business, Vienna.*

"Active learning fosters financial literacy and financial behavior: Experimental evidence from rural Uganda", June 20, 2017, *Behavioral Economics Seminar, Kiel Institute for the World Economy, Kiel.*

"Fostering Financial literacy and behavior: Experimental evidence from rural Uganda?" *Mountains of the Moon University, 07.04.2017, Fort Portal, Uganda.*

"Does financial education impact financial behavior, and if so, when?" *Bank of Uganda, 05.04.2017, Kampala, Uganda.*

"Fostering Financial literacy and behavior: Experimental evidence from rural Uganda?" *Bank of Uganda, 05.04.2017, Kampala, Uganda.*

2016

"Does financial education impact financial behavior, and if so, when?" *Conference on Behavioral Economics and Financial Literacy, November 28, 2016, Universitat Oberta de Catalunya, Barcelona.*

"Does financial education impact financial behavior, and if so, when?" *What Works Global Summit, Campbell Collaboration/3ie/Sense About Science, September 26, 2016, University College, London.*

"Does financial education impact financial behavior, and if so, when?" *Meta-Analysis of Economics Research Network (MAER-Net) Colloquium, September 16, 2016, Hendrix College, Conway.*

"Does financial education impact financial behavior, and if so, when?" *Research in Behavioral Finance Conference (RBFC) 2016, September 15, 2016, Vrije Universiteit Amsterdam.*

Teaching experience

Principles of microeconomics, Human capital and economics of education, Introduction to regression analysis in Stata, Civic- and economic education, Political economy, Introduction to political science