

# CURRICULUM VITAE

## GÜNTHER SEEBER

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### Academic Qualifications

- 2000 Habilitation (University Koblenz·Landau)  
Venia Legendi: Economics and Didactics of Economics Education
- 1989 PhD: Dr. rer. pol. (Faculty of Business Administration, University Mannheim)
- 1985 Diplom-Handelslehrer (Faculty of Education, University Mannheim)

### (Selected) Academic Positions Held

- 2010 – Professor of Economics Education, Institute for Social Sciences,  
Department of Economics, University of Koblenz·Landau
- 2006 – Member of the Advisory Council of the Kompetenzzentrum Ökonomische  
Bildung Baden-Württemberg (Competence Center Economic Education Ba-  
den-Württemberg)
- 2014 – 2015 Member of Wissenschaftliche Kommission Niedersachsen (Scientific Commis-  
sion of Lower Saxonia)
- 2009 - 2011 National Bologna-Expert of the German Academic Exchange Service (DAAD)
- 2005 - 2009 Chairman of the German Association for Economic Education
- 2003 - 2004 Vice Chancellor, Wissenschaftliche Hochschule Lahr (WHL)
- 2002 - 2010 Professor of Business and Economics Education, Head of the Department  
Business and Economics Education at the Wissenschaftliche Hochschule Lahr
- 2000 – 2002 Temporary Professorship „Research on and Management of Continuing Educa-  
tion“ (University Koblenz·Landau); Head of the Correspondent Center and of  
the Joint Institute „Further Education of Trainers “ (AWW)
- 2001 Member of the Research Group „Vocational Education and Sustainable Devel-  
opment“ at the Bundesinstitut für berufliche Bildung (BIBB)

## Research Work

Current research activities are concentrated on questions of economic/financial education in general educating schools and in adult education. They focus on:

- Fundamentals and needs in economic/financial education
- The role of competences and attitudes in economic education
- Education for sustainable development
- Financial literacy
- Entrepreneurship education for students, teacher trainees and adults

Günther Seeber has experience in 30 national and international research and transfer projects. Examples:

- “E<sup>3</sup>-Educating Entrepreneurship in Europe”, “Stimulate European Entrepreneurial Attitudes-Game”, “EXACT - European Experience and Curriculum Training”, and “SUSEN Sustainable Entrepreneurship – A Game-Based Exploration for Lower Secondary Schools” (funded by the EU);
- “Competence Standards for Economic Education at Schools of General Education” (funded by the German Employers’ Association of Industrial Economy);
- „Requirements and Limits of Economic Education for Adults“ (funded by the German Ministry of Education and Research),
- “Economic Competences and Attitudes of School Students in Baden-Württemberg” (cross sectional study 2015-2017; longitudinal study 2017-2022, funded by Stiftung Würth).

## Five Relevant Publications

Seeber, G.; Kaiser, T.; Oberrauch, Luis (Forthcoming): A New Test of Economic Competence for Students: Development, Validation, and Characteristics (*The Journal of Economic Education*, submission January 2019).

Seeber, G.; Retzmann, T. (2018): Financial Literacy – Finanzielle (Grund)Bildung – Ökonomische Bildung [Financial Literacy – Financial Education – Economic Education], in: *Vierteljahreshefte zur Wirtschaftsforschung*, 86 (3/2017), 69-80.

Seeber, G.; Körber, L.; Hentrich, S.; Rolfes, T.; Haustein, B. (2018): Ökonomische Kompetenzen Jugendlicher in Baden-Württemberg. Testergebnisse für die Klassen 9, 10 und 11 der allgemeinbildenden Schulen [Economic Competences of Youth in Baden-Württemberg. Test Results for School Students at Schools of General Education – Grade 9, 10, and 11], Künzelsau: Swiridoff Verlag.

Retzmann, T.; Seeber, G. (2016): Financial Education in General Education Schools: A Competence Model. In: Aprea, C.; Wuttke, E.; Breuer, K., Koh, N. K., Davies, P., Greimel-Fuhrmann, B., Lopus, J. S. (Eds.): *International Handbook of Financial Literacy*, Singapore, 9-24.

Speer, S.; Seeber, G. (2013): Financial Understanding: A Phenomenographic Access to Students’ Concepts of Credits, in: *Journal of Social Science Education*, 12 (2), 41-51.