Do you feel somehow lost in the entanglement of linguistic issues and how to prepare textual materials for children?

There’s a gap to bridge and toolboxes to fill. This tutorial’s springboard is a missing link between the linguistics component of your studies and the didactics component. It will complement the Module 3.1 “The Structure of English” seminar for prospective elementary and special-needs school teachers.

Put simply, we will have a look at several textual materials appropriate for the EFL elementary classroom (including children’s books, nursery rhymes, fairy tales, etc.) and prepare them for in-classroom use from a linguistic perspective. While this hands-on approach will enhance your skills of preparing future elementary classroom material, it also picks up on all of the Module 3.1 topics in order to prepare you for the upcoming exam. The tutorial doesn’t only offer a chance to apply linguistic phenomena on children’s stories but also aims at facilitating your future tasks as teachers by bridging the gap between linguistics and didactics. The tutorial offers a variety of means, methods, etc. you can add to your toolbox in order to better master the following:

- linguistic analyses of children’s textual material
- preparation of text materials appropriate for the elementary school classroom
- reduction of the complexity of source texts
- fostering of autonomous language learning practises and metacognition
- storytelling

Hope to see you soon!

Registration: If you take M3.1 (Grundschule/Förderschule) in the current term, you can register in class. Other interested students can register directly via: schw8951@uni-landau.de

Feel free to contact me: schw8951@uni-landau.de