Pronunciation has been dubbed “the poor relation” and “the Cinderella of language teaching” (Adrian Underhill). The focus usually lies on lexis and grammar, but pronunciation falls under the radar. This is reflected in TEFL-literature- there is very little literature on how to teach pronunciation. However, there is a need for more tools to help teachers improve their pronunciation teaching. The Phonemic Inventory Project (PIP), run by Dr. Engelhart under the aegis of CampusSchule, is focusing on improving students’ pronunciation and showing teachers how to achieve that in their classroom. The tutorial is based on this project. The focus lies on working with spectrograms, to analyze sounds as well as teaching pronunciation. It is designed to deepen students’ understanding of teaching pronunciation, the foundations of which are laid in Modules 1, 2 and 3. Complementary to Modules 12 and 13, the tutorial addresses future teachers with an advanced knowledge of the English language.

The tutorial will be divided into two parts: a theoretical and a practical part. The theoretical part will be dealing with the PIP project first and then with the recording, reading and understanding of sounds. This will include the following blocks: experimental, auditive, articulatory and cognitive, which reflect the corresponding linguistic disciplines. The second part will be focusing on teaching pronunciation in the classroom. This includes different examples of pronunciation classes and Underhill’s approach, which serves as an inspiration. During the second part the students will also learn how to use a speech analyzer in the classroom, which is also part of the experimental block. Participants will have the opportunity to sit in on and teach pronunciation lessons at a local school. All in all, the tutorial aims at helping future teachers to understand concepts of teaching pronunciation. Additionally, they will get new ideas on how to provide pronunciation tools and therefore enable their future students to improve their pronunciation within a few practice sessions during the school year.

Registration: in the first session

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