

Tim Kaiser
CV, October 2019

Academic Affiliations

- since 10/2017 University of Koblenz-Landau, Institute for Social Sciences, Department of Economics, *Junior Professor (tenure track) of Economics and Economic Education*
- since 06/2015 German Institute for Economic Research (DIW Berlin), Department of International Economics, *Research Associate*
- 04/2014 – 09/2017 University of Kiel, Institute of Social Sciences, Department of Political Science, *Research Associate and Lecturer*
- 10/2012 – 03/2014 University of Kiel, Institute of Social Sciences, Department of Political Science, *Student Assistant and Tutor*

Education

- 06/2017 Doctoral Degree in Economics and Social Sciences (Dr. sc. pol., *summa cum laude*), Faculty of Business, Economics and Social Sciences, University of Kiel
- 2014 – 2017 Doctoral Studies in Economics and Social Sciences, Faculty of Business, Economics and Social Sciences, University of Kiel
- 12/2013 Master of Education (M.Ed.) in Economics/Politics and English, Faculty of Philosophy, University of Kiel
- 05/2012 Bachelor of Arts (B.A.) in Economics/Politics and Anglistics/North American Studies, Faculty of Philosophy, University of Kiel
- 2010 Undergraduate Studies of Economics and Political Science, Hawaii Pacific University, Honolulu, Hawaii, USA
- 2008 – 2013 Studies in Economics/Politics and English Language and Literature/North American Studies, University of Kiel, Germany

Grants & Awards

- 1/2019 – 03/2022 The impact of classroom-instruction on economic judgement: A randomized field experiment. Research grant by the *Joachim Herz Foundation* (149 663€)
- 7/2018 - 3/2020 The effect of economic literacy on economic behavior of school students. Research grant by the *Joachim Herz Foundation*, Research Grant (25 000€)
- 02/2015 Award for best master's thesis in 2014, German Association for Economic Education (1,000€)

Refereed Journal Publications (ISI)

Kaiser, Tim and Lukas Menkhoff (2017). Does financial education impact financial literacy and financial behavior, and if so, when? [World Bank Economic Review, 31\(3\): 611–630.](#)

Other versions: [World Bank Policy Research Working Paper No. 8161.](#)

[DFG CRC TRR 190 - Rationality and Competition Discussion Paper No. 37.](#)

[DIW Discussion Paper No. 1562.](#)

Mentioned in: [The New York Times, Jan 22, 2018.](#)

[The American Prospect, June 10, 2019](#)

Kaiser, Tim and Lukas Menkhoff (2019). Financial Education in Schools: A Meta-Analysis of Experimental Studies. [Economics of Education Review.](#)

Other versions: [CESifo Working Paper, No. 7395.](#)

[DFG CRC TRR 190 – Rationality and Competition Discussion Paper No. 187.](#)

Mentioned in: [The Washington Post, April 23, 2019.](#)

Working Papers

Kaiser, Tim; Lusardi, Annamaria; Menkhoff, Lukas and Carly Urban (2019). The causal effects of financial education: An analysis of 77 randomized experiments. *Paper presented at the 5th Cherry Blossom Financial Education Institute, GFLEC, Washington, D.C.*

Kaiser, Tim; Seeber, Günther and Luis Oberrauch (2019). Measuring economic competence of secondary school students in Germany, [Working Paper, ZBW – Leibniz Information Centre for Economics, Kiel, Hamburg \[under review\]](#).

Kaiser, Tim and Lukas Menkhoff (2018). Active learning fosters financial behavior: Experimental evidence. [DFG CRC TRR 190 - Rationality and Competition Discussion Paper No.131.](#)

Other versions: [DIW Discussion Paper No. 1743.](#)

Covered in: [European Microfinance Platform Blog, Apr. 16, 2018.](#)

Oberrauch, Luis and Tim Kaiser (2018). Economic competence in early secondary school: Evidence from a large-scale assessment in Germany, [Working Paper, ZBW – Leibniz Information Centre for Economics, Kiel, Hamburg \[R&R at International Review of Economics Education\]](#).

Fiala, Nathan; Jessen, Jonas and Tim Kaiser (2019). Generating and expanding micro-enterprises in developing countries: Evidence from capital and training programs. *Mimeo.*

Kaiser, Tim; Birke, Franziska and Andreas Lutter (2019). Too big to fail? A factorial survey-experiment on students' evaluations of government bailouts. *Mimeo.*

Refereed Publications in German

Kaiser, Tim und Vera Kirchner (2015). Das Finanzwissen von angehenden Wirtschaftslehrpersonen: Ergebnisse eines aktuellen Surveys. *Zeitschrift für Berufs- und Wirtschaftspädagogik*, 111(4): 552–547.

Kaiser, Tim und Andreas Lutter (2015). Empirische Forschung zu financial literacy. Zugänge – Befunde – Desiderata. *Zeitschrift für Didaktik der Gesellschaftswissenschaften*, 6(2): 77–95.

Kaiser, Tim; Birke, Franziska und Andreas Lutter (2015). Schülerkonzepte zu ordnungspolitischen Fragen – Eine phänomenographische Untersuchung. *Zeitschrift für Didaktik der Gesellschaftswissenschaften*, 6(1): 92–110.

Other Publications in German

Kaiser, Tim (2019). Braucht es neue Ansätze in der Entwicklungszusammenarbeit mit Afrika? *TeachEconomy: Das Portal für den Wirtschaftsunterricht*, 09.05.2019.

Kaiser, Tim und Lukas Menkhoff (2018). Was leisten verschiedene Methoden zur Evaluierung der Effektivität von finanzieller Bildung? *BAG-SB Informationen*, 33(2): 72-77.

Kaiser, Tim (2018). Book Review: From Microfinance to Inclusive Banking (Reinhard H. Schmidt, Hans Dieter Seibel, Paul Thomes). *Kredit und Kapital*, 51(1): 171-173.

Kaiser, Tim (2017). Finanzielle Sozialisation und finanzielles Wissen. *Vierteljahreshefte zur Wirtschaftsforschung*, 86(4): 17-30.

Kaiser, Tim und Lukas Menkhoff (2017). Schlechte Evaluierung rentiert sich kaum. Lehren aus dem Bereich der finanziellen Bildung. *DIW Wochenbericht* 84(26): 531-538.

Lutter, Andreas und Tim Kaiser (2017). Wahlen als Lern- und Problemfeld im Unterricht. *Unterricht Wirtschaft + Politik* 1/17: 8.

Lutter, Andreas und Tim Kaiser (Hrsg.): *Wahlen*. Unterricht Wirtschaft + Politik 1/2017.

Kaiser, Tim (2017). *Essays on financial education and behavior household finance*. Dissertation, Wirtschafts- und Sozialwissenschaftliche Fakultät der Christian-Albrechts-Universität zu Kiel.

Kaiser, Tim (2016). Workshop Finance and Development 2016. *Wissenschaft für die Praxis* 81: 25.

Birke, Franziska; Kaiser, Tim und Andreas Lutter (2016). „Nicht gut genug gewirtschaftet?“ Wie Schülerinnen und Schüler über ordnungspolitische Fragen urteilen. *Unterricht Wirtschaft + Politik* 1/16: 49-52.

Kaiser, Tim (2015). Soll der Staat Wettbewerbsverlierer absichern? Ordnungspolitik im Urteil von Lernenden. *Unterricht Wirtschaft + Politik* 2/15: 32–36.

Kaiser, Tim (2014). Rezension zu: Straßner, Veit ‚Filme im Politikunterricht‘. *Unterricht Wirtschaft + Politik* 2/14: 53.

Kaiser, Tim (2013). Die globale Rolle Europas. *Unterricht Wirtschaft + Politik* 4/13: 46–51.

Refereeing

Journal of Economic Behavior & Organization - Economics of Education Review – Oxford Bulletin of Economics and Statistics – Journal of Asian Economics – PLOS ONE – Financial Services Review – Citizenship, Social and Economics Education – Monetary Policy & the Economy – Zeitschrift für Ökonomische Bildung

Selected presentations at conferences and invited seminars

2020 (confirmed)

“Financial Education in Schools: A Meta-Analysis of Experimental Studies”, 03.01.2020 - 05.01.2020, *ASSA 2019: Allied Social Science Associations Annual Meeting, San Diego, CA.*

“Financial Education in Schools: A Meta-Analysis of Experimental Studies”, 29.01.2020, *Invited Seminar: Wards Finance Seminar Series, Adam Smith Business School, University of Glasgow.*

2019

“Financial Education in Schools: A Meta-Analysis of Experimental Studies”, 30.05.2019, *Ninth Annual Conference on Teaching & Research in Economic Education (CTREE), AEA Committee on Economic Education, St. Louis.*

“Economic competence in early secondary school: Evidence from a large-scale assessment in Germany”, 30.05.2019, *Ninth Annual Conference on Teaching & Research in Economic Education (CTREE), AEA Committee on Economic Education, St. Louis.*

“The causal effect of financial education on downstream financial behaviors”, *5th Cherry Blossom Financial Education Institute, George Washington University, GFLEC, Washington, DC.*

“Active learning fosters financial behavior: Experimental Evidence”, 04.01.2019 - 06.01.2019, *ASSA 2019: Allied Social Science Associations Annual Meeting, Atlanta.*

2018

“Active learning fosters financial behavior: Experimental Evidence”, 15.11.2018, *European Microfinance Week, Luxembourg.*

“Active learning fosters financial behavior: Experimental Evidence”, 05.09.2018, *Verein für Socialpolitik, Annual Congress, Freiburg.*

“Active learning fosters financial behavior: Experimental Evidence”, 29.06.2018, *Development Economics and Policy, Verein für Socialpolitik, AEL Annual Congress, Zürich.*

“Active learning fosters financial behavior: Experimental Evidence”, 14.06.2018, *Invited Session, Annual Meeting of the Swiss Society for Economics and Statistics, St. Gallen.*

“Active learning fosters financial behavior: Experimental Evidence”, 13.04.2018, *4th Cherry Blossom Financial Education Institute, George Washington University, GFLEC, Washington, DC.*

“Active learning fosters financial behavior: Experimental Evidence”, 25.01.2018, *Invited Seminar (Prof. Ralph Hertwig): Max-Planck-Institut für Human Development, Berlin.*

2017

“Does financial education impact financial literacy and financial behavior, and if so, when?”, 27.11.2017, *Invited Seminar, Institute for Social Policy, Vienna University of Economics and Business, Vienna.*

“Does financial education impact financial literacy and financial behavior, and if so, when?”, October 04, 2017, *Vienna University of Economics and Business, Vienna.*

“Active learning fosters financial literacy and financial behavior: Experimental evidence from rural Uganda”, June 20, 2017, *Behavioral Economics Seminar, Kiel Institute for the World Economy, Kiel.*

“Fostering Financial literacy and behavior: Experimental evidence from rural Uganda?” *Mountains of the Moon University, 07.04.2017, Fort Portal, Uganda.*

“Does financial education impact financial behavior, and if so, when?” *Bank of Uganda, 05.04.2017, Kampala, Uganda.*

“Fostering Financial literacy and behavior: Experimental evidence from rural Uganda?” *Bank of Uganda, 05.04.2017, Kampala, Uganda.*

2016

“Does financial education impact financial behavior, and if so, when?” *Conference on Behavioral Economics and Financial Literacy, November 28, 2016, Universitat Oberta de Catalunya, Barcelona.*

“Does financial education impact financial behavior, and if so, when?” *What Works Global Summit, Campbell Collaboration/3ie/Sense About Science, September 26, 2016, University College, London.*

“Does financial education impact financial behavior, and if so, when?” *Meta-Analysis of Economics Research Network (MAER-Net) Colloquium, September 16, 2016, Hendrix College, Conway.*

“Does financial education impact financial behavior, and if so, when?” *Research in Behavioral Finance Conference (RBFC) 2016, September 15, 2016, Vrije Universiteit Amsterdam.*

Teaching experience

Principles of microeconomics, Human capital and economics of education, Introduction to regression analysis in Stata, Civic- and economic education, Introduction to political science