



In 2009 the **Graduate School “Teaching and Learning Processes” (UPGrade)** was founded at the **University of Koblenz-Landau**. It is financed by the **Deutsche Forschungsgemeinschaft (DFG)**, Germany’s largest research funding organisation. On **August 1, 2015** it will be awarding

2 Doctoral Fellowships (0,65 EGr. 13 TV-L) in Educational Science

for the third cohort of researchers, initially for a period of 2 years at the Landau campus.

The objective of the Graduate School “Teaching and Learning Processes” is to promote young scientists in the field of process-oriented and outcome-oriented educational research. Interdisciplinary projects bring together the fields of educational psychology, empirical educational science and diverse teaching methodologies, leading to high-quality doctoral dissertations. The Graduate School offers a curriculum that is oriented to international research, encompassing courses in theories and methods, research seminars as well as the attendance of national and international conferences. In addition, the programme provides for a research stay at an institution abroad for a period of several weeks.

The PhD fellows work in one of the following projects:

- **Reference 59/2015**
Designing learning materials for inclusion classes. An empirical study of (group) work processes in relation to instruction materials
Project leaders: Prof. Dr. J. Roth, JProf. Dr. C. Juchem-Grundmann, Prof. Dr. A. Kauertz, Prof. Dr. S. Nltz
- **Reference 60/2015**
Feedback from external measurements of student achievement as a basis for developing English lessons
Project leaders: Prof. Dr. I. Hosenfeld, JProf. Dr. C. Juchem-Grundmann

Alongside an outstanding academic record, applicants should have research experience (e.g., have worked as research assistant or conducted an empirical degree thesis). Ideally, they should have dealt with relevant topics during their degree programme or in projects. Essential criteria are an interest in empirical research, an orientation with regard to current research topics and findings, the ability to read and critically reflect on scientific texts (also in English) as well as the ability to express themselves clearly and concisely. Experience abroad, teaching experience and academic publications are an advantage, but not a prerequisite.

Applications must include: Name of the project that the applicant is applying for (including the reference number); letter of application describing motivation and research interests of the applicant; curriculum vitae (including information on academic publications), copies of certificates of academic qualifications. It is possible to apply parallel for several projects.

More detailed information about the individual projects and the selection procedure can be found at the following address: www.uni-ko-ld.de/karriere

In cases of equal suitability, aptitude and academic record, female candidates will be given preferential treatment, providing females are underrepresented in the Graduate School. This is not valid if there are preponderant reasons to give preference to another candidate, in spite of taking into consideration equal opportunities.

Applications from severely disabled people with equal qualifications will be given preferential treatment.

Candidates must submit their application by **May 31, 2015** quoting the reference number to the **President of the University of Koblenz-Landau, Präsidialamt, Rhabanusstr. 3, 55118 Mainz, Germany** or via e-mail to: bewerbung@uni-koblenz-landau.de.

Please submit your application and uncertified copies of your certificates without a folder/transparent envelopes, as the documents will not be returned to you due to cost considerations. When the recruitment process has been completed, your documents will be destroyed in order to ensure data privacy. We will not send an acknowledgement of receipt.

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