The Koblenz Campus of the University of Koblenz-Landau will become an independent university on 01.01.2023. As the interdisciplinary university in northern Rhineland-Palatinate, it will live the knowledge – transformation – innovation paradigm in its profile areas “Education”, “Computer Science”, “Culture and its Mediation” as well as “Material and Environment” and launch cutting-edge initiatives for teacher training and the region. This is your chance to help shape the future University of Koblenz right from the start!

Waiting to be filled in the Faculty 4: Computer Science at the Koblenz campus is the appointment to a permanent university professorship (W2 per LBesG) with civil service status for Economic Didactics (m/f/d) at the Institute of Management at the next possible date.

The faculty “Computer Science” focuses in particular on data intelligence. This theme complex is researched, taught, and developed from different perspectives of computer science and its application fields in cooperation with regional, national and international stakeholders.

The Institute of Management at the Department 4: Computer Science deals in research and teaching with the fundamental issues of business administration and economics. A behavioral and management-oriented perspective plays just as central a role in the institute’s research and teaching orientation as an application and service-oriented perspective on digitization. In addition, the Institute of Management, together with the university’s start-up office in Koblenz and Central Institute for Scientific Entrepreneurship and International Transfer (ZIFET), is the primary point of contact for questions related to start-ups and knowledge and technology transfer.

The appointment of the professorship guarantees the subject “Economy and labor” in the teacher training degree program for secondary schools “plus” (in German: Realschule plus) in the long term and it also provides the foundation for the introduction of the subject “Economy” in the teacher training degree program for vocational schools — the position holder is expected to constitute the subject and to be in charge of it, once the subject has been introduced.

**Key responsibilities:**

The position holder will be responsible for representing the subjects economic didactics and economic education in research and teaching.

He/she should have an outstanding international track record in economic education research with a special focus on economic didactics.

Research is expected to focus on economic didactics. Contributions to bridge teaching methodology and the subject discipline will be a plus.

In addition, active engagement in the acquisition of third-party funding will be expected.

The position holder’s responsibilities will include actively recruiting and developing young scientists.

The teaching load is currently nine hours per week per semester.

Teaching is to be provided primarily in the teaching methodology courses of the teacher training degree programs offered and to a lesser extent in subject specific courses that are especially relevant to teacher training.

Assisting with examinations in all degree programs of the faculty 4 “Computer Science” and the teacher training degree programs is also expected.
The willingness to cooperate across and within disciplines and in general is a prerequisite, particularly in the context of the Center of Teacher Education.

It is also expected that the position holder will take on responsibilities in academic self-government.

The position holder will be expected to play a significant role in shaping the Institute of Management through his/her ideas and emphases and actively generate initiatives that contribute to developing the profile including the teacher training degree programs.

**Recruitment requirements:**

The recruitment requirements of Section 49 of the Higher Education Act (HochSchG) of the State of Rhineland-Palatinate apply. The statute requires a completed higher education, a qualified doctorate in Economic Education, Economic Didactics or Economics, pedagogical aptitude and additional scientific achievements.

Only candidates with at least three years teaching experience at school are to be appointed to a position whose job description includes tasks in educational science or subject specific teaching methodology.

Experience in acquiring and managing externally funded projects is expected to be documented with an overview of past third-party funding activities. A research concept must also be presented.

Both good German and good English language skills are required, as courses are offered in both languages.

Special didactic skills and teaching experience are required and must be demonstrated by presenting a teaching concept.

The State of Rhineland-Palatinate and the University of Koblenz-Landau advocate a concept of intensive student mentoring and therefore expect a high face-to-face presence at the university.

The University of Koblenz-Landau is a place of diversity and welcomes qualified applications from individuals from different backgrounds.

Women with equivalent aptitude, competence, and professional performance are given preferential consideration in hiring to the extent that as long as there is an under-representation. This ceases to apply when an applicant’s caliber outweighs the requirement for gender equality.

Questions regarding the compatibility of private life and career and matters of equal opportunities will be answered by the equal opportunities commissioner of the faculty Prof. Dr. Karin Harbusch (harbusch@uni-koblenz.de).

Severely disabled applicants with identical qualifications are given preference in hiring.

For further information, please contact Prof. Dr. Matthias Gouthier (gouthier@uni-koblenz.de), Head of the Institute of Management.

Applicants are asked to send their documents (curriculum vitae with academic background, certificates, research concept, overview of third-party funding, teaching concept, etc.) only via e-mail in one PDF file to bewerbung@uni-koblenz-landau.de no later than 05.04.2022 marked with the identification number 14/2022.

[www.uni-ko-ld.de/karriere](http://www.uni-ko-ld.de/karriere)