The Koblenz Campus of the University of Koblenz-Landau will become an independent university on 01.01.2023. As the interdisciplinary university in northern Rhineland-Palatinate, it will live the knowledge – transformation – innovation paradigm in its profile areas “Education”, “Computer Science”, “Culture and its Mediation” as well as “Material and Environment” and launch cutting-edge initiatives for teacher training and the region. This is your chance to help shape the future University of Koblenz right from the start!

Waiting to be filled in the Faculty 1: Educational Sciences at the Koblenz campus is the appointment to a permanent university professorship (W2 per LBesG) with civil service status for Elementary Education with specialisation in General Studies (Sachunterricht) (m/f/d) at the Institute for Elementary Education at the next possible date.

The research profile of Faculty 1: Educational Sciences comprises the four main areas of “System and Organization”, “Difference and Heterogeneity”, “Culture and Knowledge” as well as “Individual Development and Change”. With research and teaching closely attuned in teacher training and non-teacher training degree programs, the educational sciences contribute to elucidation and knowledge generation for science and society at large as well as in the regional context.

The Institute of Elementary Education combines questions of pedagogy in elementary education and a reflective approach on educational sciences based on empirical and theoretical research in Children and Childhood Studies. The institute particularly focuses on the disciplines General Studies (Sachunterricht), Didactics of German, Elementary School Pedagogy and Aesthetic Education in the context of the Bachelor and Master of Education.

The advertised professorship is assigned in particular to the profile topics of the department. It plays an active role in the further development of existing and the development of upcoming study programs.

Key responsibilities:

The position holder will be responsible for representing the subject General Studies in research and teaching.

He/She should have an outstanding track record in research in General Studies.

Research is expected to focus on one of the disciplines of General Studies. Furthermore, research experience in interdisciplinary aspects of General Studies as well as in the integration of the different disciplines is expected. Past experience in research-based teaching and inquiry-based learning will be a plus.

In addition, active engagement in the acquisition of third-party funding will be expected.

The position holder’s responsibilities will include actively recruiting and developing young scientists.

The teaching load is currently nine hours per week per semester.

Teaching is to be provided primarily in the teaching methodology courses of the teacher training degree programs in Elementary Education and to a lesser extent in subject specific courses that are especially relevant to teacher training.

Assisting with examinations in all degree programs of the Department of Elementary Education is also expected.
The willingness to cooperate across and within disciplines and in general is a prerequisite, particularly in the context of the Center of Teacher Education. It is also expected that the position holder will take on responsibilities in academic self-government. The position holder will be expected to play a significant role in shaping the institute of Elementary Education through her/his own ideas and emphases and actively generate initiatives that contribute to developing teacher training.

**Recruitment requirements:**

The recruitment requirements of Section 49 of the Higher Education Act (HochSchG) of the State of Rhineland-Palatinate apply. The statute requires a completed higher education, a qualified doctorate in the field of General Studies or Elementary Education or a qualified doctorate in one of the disciplines of General Studies with a focus on teaching methodology, pedagogical aptitude and additional scientific achievements.

Only candidates with at least three years teaching experience at school are to be appointed to a position whose job description includes tasks in educational science or subject specific teaching methodology.

Experience in acquiring and managing externally funded projects is expected to be documented with an overview of past third-party funding activities. A research concept must also be presented.

Both good German and good English language skills are required, as courses are offered in both languages.

Special didactic skills and teaching experience are required and must be demonstrated by presenting a teaching concept.

The State of Rhineland-Palatinate and the University of Koblenz-Landau advocate a concept of intensive student mentoring and therefore expect a high face-to-face presence at the university.

The University of Koblenz-Landau is a place of diversity and welcomes qualified applications by individuals from different backgrounds.

Women with equivalent aptitude, competence and professional performance are given preferential consideration in hiring, to the extent that as long as there is an underrepresentation. This ceases to apply when an applicant’s caliber outweighs the requirement for gender equality. Questions regarding the compatibility of private life and career as well as matters of equal opportunities will be answered by the equal opportunities commissioner of the department Dr. Wiebke Lohfeld (lohfeld@uni-koblenz.de).

Severely disabled applicants with identical qualifications are given preference in hiring.

For further information on the procedure, please contact the Dean, Prof. Dr. Claudia Quaiser-Pohl (quaiser@uni-koblenz.de), for specific questions Prof. Dr. Heike de Boer (hdeboer@uni-koblenz.de).

Applicants are asked to send their documents (curriculum vitae with academic background, certificates, research concept, overview of third-party funding, teaching concept, etc.) only via e-mail in one PDF file to bewerbung@uni-koblenz-landau.de no later than 09.09.2022 marked with the identification number 41/2022.

[www.uni-ko-ld.de/karriere](http://www.uni-ko-ld.de/karriere)